

## French Progression Document

**Subject: French**

**Topics:** Introduction to French/Animals/Fruit/Musical Instruments/Numbers/Colours

**Year Group: 3**

Skills Revisited	Topic
Listening, speaking, reading and writing skills learned in literacy	
Knowledge Revisited	
Any background knowledge from visits abroad and French week	
Skills	
<p><b>Listening</b> Listen to and enjoy short stories, rhymes and songs. Recognise familiar words and short phrases covered in the units taught</p> <p><b>Speaking</b> Communicate with others using simple words and short phrases covered in the units.</p> <p><b>Reading</b> Read familiar words and short phrases accurately by applying phonic knowledge. Understand the meaning in English of short words I read in the foreign language.</p> <p><b>Writing</b> Write familiar words &amp; short phrases using a model or vocabulary list. EG: 'I play the piano'. 'I like apples'.</p>	
Knowledge	
<p>Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs. EG: 'I like...' 'I play...' 'I am called...'</p> <p>Vocabulary covered in the units</p>	
Revisited from Cycle _A___	Topic
N/A	

**Subject: French**

**Topic: Presenting myself/Fruits/Family/My Home/My Class/Numbers**

**Year Group: 4**

Skills Revisited	Topic
All skills from Y3	
Knowledge Revisited	
Grammar from Y3 and common words and sentence structures	
Skills	
<b>Listening</b> Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units	
<b>Speaking</b> Communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.	
<b>Reading</b> Read aloud short pieces of text applying phonic knowledge. Understand most of what we read in the foreign language when it is based on familiar language.	
<b>Writing</b> Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate.	
Knowledge	
Better understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some'). Introduce simple adjectival agreement (EG: adjectival agreement when describing nationality), the negative form and possessive adjectives. EG: 'In my pencil case I have...' or 'In my pencil case I do not have...'	
Vocabulary covered in the units	
Revisited from Cycle __B__	Topic
N/A	

**Subject: French****Topics:** The Date/Weather/Family/Clothes/Olympics/Numbers/Colours**Year Group: 5**

Skills Revisited	Topic
Skills from Years 3 & 4	
Knowledge Revisited	
Grammar from Y3 & 4 and more words and sentence structures	
Skills	
<p><b>Listening</b> Listen more attentively and for longer. Understand more of what we hear even when some of the language may be unfamiliar using decoding skills we have developed</p> <p><b>Speaking</b> Communicate on a wider range of topics and themes. Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.</p> <p><b>Reading</b> Understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context. Increase our knowledge of phonemes and letter strings.</p> <p><b>Writing</b> Write sentences using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required. Learn to manipulate the language and be able to substitute words for suitable alternatives.</p>	
Knowledge	
<p>Revision of gender and nouns and learn to use and recognise the terminology of articles (EG: definite, indefinite and partitive). Understand better the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation (EG: 'I wear...', 'he/she wears...' and also be able to describe clothes in terms of colour EG: 'My blue coat'.</p> <p>Vocabulary covered in the units</p>	
Revisited from Cycle _A___	Topic
N/A	

**Subject: French**

**Topic: Family/School/the Weekend/Me in the world**

**Year Group: 6**

Skills Revisited	Topic
All skills from Y3, 4 & 5	
Knowledge Revisited	
Grammar from Y3, 4 & 5 and re-usable words and sentence structures	
Skills	
<p><b>Listening</b> Listen to longer text and more authentic foreign language material. Learn to pick out cognates and familiar words and learn to understand the gist of language including unfamiliar words.</p> <p><b>Speaking</b> Learn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity. Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.</p> <p><b>Reading</b> Be able to tackle unknown language with increased accuracy by applying phonic knowledge including awareness of accents, silent letters etc. Decode unknown language using bilingual dictionaries.</p> <p><b>Writing</b> Write a short text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered. Also start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives. EG: A description of a typical school day</p>	
Knowledge	
Consolidate our understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives . Become familiar with a wider range of connectives/conjunctions and more confident with use of verbs.	
Vocabulary covered in the units	
Revisited from Cycle __B__	Topic
N/A	

