



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Developed Relationship with Bristol Sports Foundation – cost – £3255	Engagement of children during PE lessons increased with more children describing enjoying PE lessons and the games that were played with BSF coaches. Teachers developed their skills in teaching PE and opportunities for competitive sports with other schools was made more available	Continue to develop relationship with BSF and, when determining sports to be accessed, ensure a wider range of sports are available (e.g. Dance and Gymnastics)
Sports events/trips (Jailbreak/Basketball tournament/ ???) cost £100	Children had access to competitive sports opportunities and could develop what they had learned in PE lessons further in a competitive way. Children have been celebrated for participation in a variety of competitive sports, regardless of placing. Children have developed resilience and teamwork as a result of more competitive sports opportunities.	Utilize relationships with external agencies to allow children to access a wider variety of competitive sports opportunities. Ensure Sports Premium funding is spent on entry costs and travel costs to and from events.
Football club – cost - £5800	Children continued to develop their love for football and were allowed to participate in friendly competitive games during the club. All children in KS1 and KS2 had the opportunity to participate in football.	Continue to develop clubs throughout the next academic school year.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to utilize relationship with Bristol Sports Foundation for PE lessons and extracurricular sports clubs	Teaching staff & support staff – as they will be present during the lessons BSF Sports Coaches – as they will be delivering lessons & clubs and providing CPD for teachers.	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sports</i> <i>Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</i>	<i>More children to develop an enjoyment of a variety of sports and to have access o different sports in a classroom and extra curricular setting.</i> <i>Teachers will develop their confidence and skill level in teaching a variety of different sports that they may not have experience teaching.</i>	£11000
Purchase equipment that will allow children to engage in skipping initiative.	Teachers – as they will be leading skipping sessions with their class each week. Children – as they will be engaging in self competitive skipping each week.	<i>Key indicator 2 -The engagement of all pupils in regular physical activity school.</i> <i>Key indicator 3 – Raising the profile of PE and Sport across the school, to support whole school improvement</i>	<i>Children to engage in more physical activity to meet the daily physical activity goal.</i>	£300

<p>Begin small group/individual intervention mentoring sessions for children with SEND</p>	<p>Class teachers, PE Lead &amp; SENCo – as they will be consulted in choosing children that would benefit from these sessions Mentor leads – as they will be leading mentoring/intervention sessions. Pupils – as they will be engaging with the interventions/mentoring sessions</p>	<p><i>Key Indicator 2: Increasing the engagement of all pupils in regular physical activity and sport</i> <i>Key Indicator 3: raising the profile of PE and sport across the school to support whole school improvement</i></p>	<p><i>Children with additional needs can participate in physical activity to develop self esteem, confidence, resilience, teamwork and engagement, allowing them to access sports in PE lessons and across the curriculum more independently.</i></p>	<p>£600</p>
<p>Provide a wider range of afterschool sports clubs</p>	<p>Afterschool club providers – as they will be providing the session Pupils – all pupils in the school will have the opportunity to access an afterschool sports club</p>	<p>Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport <i>Key Indicator 3: raising the profile of PE and sport across the school to support whole school improvement</i> Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities</p>	<p>Children will have more opportunities to engage with a variety of sports and will be able to take interest in different sports. This will allow more children to engage in daily physical activity and may spark a new interest and passion.</p>	<p>£4000</p>

<p>Participate in external sporting events</p>	<p>External event providers – as they will be providing the event  Class Teachers – as they may need to adapt timetables and take whole class to different events  Senior Leadership Team/PE Lead – as they will need to have a part in organizing staffing and transport to and from events. They will also decide the criteria for children attending each event</p>	<p>Key indicator 1 – Increasing all staff's confidence, knowledge and skills in teaching PE and sport  Key indicator 2 – Increasing engagement of all pupils in regular physical activity and sport  Key Indicator 3 – raising the profile of PE and sport across the school, to support whole school improvement  <i>Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</i>  Key Indicator 5 – Increase participation in competitive sport.</p>	<p><i>Children will get the opportunity to engage in sporting events both at and away from school and this will develop sports skills, teamwork and will encourage sportsmanship in all pupils. Sporting events will allow children to access sports that they may be familiar with but may not have competitive experience with, allowing children to develop these skills further. Children will be championed by the whole school and will be celebrated for participation and success.</i></p>	<p>£1000</p>
<p>Have a variety of sports opportunities available during break and lunchtimes</p>	<p>Lunchtime staff – as they will be managing sports opportunities and daily running of equipment  Pupils – as they will be engaging in the activity</p>	<p>Key indicator 1 – Increasing all staff's confidence, knowledge and skills in teaching PE and sport  Key indicator 2 – Increasing engagement of all pupils in regular physical activity and</p>	<p><i>Children to engage in more physical activity to meet their daily physical activity goal. Children to develop a positive attitude towards a variety of</i></p>	<p>£600</p>

		<p>sport</p> <p><i>Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</i></p>	<p><i>sports activities and games.</i></p>	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

This will be completed at the end of the academic school year.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	(Name) <i>F Llewelyn Hodgson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Grace McDonald</i> <i>Reception Teacher &amp; PE Lead</i>
Governor:	(Name and Role) <i>Giddell</i> <i>vice chair</i>
Date: Feb 2024	

