



Cabot's core values are:  
**Partnership Inclusion Excellence**



## Cabot Primary School

Learn together, respect each other, achieve forever

[www.cabot.excalibur.org.uk](http://www.cabot.excalibur.org.uk)

Tuesday 17<sup>th</sup> December 2024

Dear Families,

What a term, thank you for all of your support so that the children have been able to participate in some fantastic trips and experiences. Some of our Y2 and Y3 children were invited to a special theatre performance after school of Little Red at the Old Vic which made us think of Little Red Riding Hood and other wintery tales in forests.

Y2 have also been representing Cabot in the community and performed a snippet of their performance to the Malcolm X Elders in their building – they loved it!

We appreciate all the help that you have given to ensure that these trips can happen, lots of you have been brilliant at supporting the road crossings!

Furthermore, we appreciate the time you gave to attend our family consultations. When we work in partnership, we can achieve the best for the children. Also, thank you for your time in attending the coffee mornings, especially those linked to the Bristol Parent Carers Forum which is part of our PINS project. (Partnerships for Inclusion of Neurodiversity in Schools.)

However you spend the holiday time, we hope that you have a wonderful time, a Happy New Year and we look forward to seeing you back to school on Monday 6<sup>th</sup> January. Please see the document that has been sent about local activities to keep everyone busy.

Best wishes,  
Mrs L-H

### Rags to Riches

After the success of last year, we are asking again for any clothes that can be donated to Rags to Riches – this is a great way of supporting the planet and being Eco-friendly as well as raising a little bit of money for the school. Clothes to come in 16<sup>th</sup> and 17<sup>th</sup> January please.



### Diary Dates

W/c 18.12.24 Winter Performance at 9:20  
 19<sup>th</sup> Dec – Christmas Lunch  
 20<sup>th</sup> Dec last day of term, then the Winter Holiday begins 21st, no school.  
 23<sup>rd</sup>, 24<sup>th</sup> Dec and 2<sup>nd</sup>, 3<sup>rd</sup> of Jan – Sports club at school  
 6<sup>th</sup> Jan – Return to school after the holiday.  
 9<sup>th</sup> Jan – Coffee morning with Mrs L-H  
 20<sup>th</sup> Jan – Rags to Riches pick up, drop bags of clothes to school 16<sup>th</sup> or 17<sup>th</sup> Jan



### Attendance

The average attendance across the school last week was **93%**. **Our target is 96%**. Great attendance gives the children all the opportunities possible with their learning so please keep supporting this.

Congratulations **Y4** who achieved **96%** attendance last week, close behind was **Y3**, and **Y5** with **95%** attendance.

A reminder that you can access <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/> which can help guide you as to whether your child should attend school or not when they have certain illnesses.

### Online Safety

Please continue supporting your child to be safe online and reminding them to tell any adult if they feel concerned about anything that they are experiencing online.

We know that a lot of the children are playing online games now – please ensure that you are reminding your children about being safe whilst doing this, such as not sharing personal details and only communicating/playing with friends that they know in real life. More information can be found here. <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>



### Homework

Just a reminder that children should be reading every day. Spelling sheets have been sent home and children should be able to log in to use NumBots or TimesTable Rockstars at home. Learning these foundational skills will support children to learn more complex skills across the curriculum. See additional websites for further learning.



### Ready, Respectful, Safe

We are really pleased with the introduction of Ready, Respectful, Safe in terms of how we discuss behaviour expectations with children. We feel that these are clear and allow for us to be specific with our praise as well as making clear when a mistake has occurred.

We know that some families have started using this language too when discussing behaviour with children too. Thank you.

We would like to produce this newsletter in our community languages – if you could help with translating it into your home language, please let the office know. You can call us on 01173772630

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Websites to Support Learning at Home



**BITESIZE**

<https://www.bbc.co.uk/bitesize/primary>



<https://www.thenational.academy/teachers/key-stages/ks2/subjects>

**Topmarks**

<https://www.topmarks.co.uk/>



<https://kids.nationalgeographic.com/>



<https://spaceplace.nasa.gov/>



<https://ictgames.com/>